

# “Course Catalogue” for Professional Development offered by NREdCo

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## Standards-Based Instruction

### Potential Audiences:

Teachers, anyone involved in curriculum and/or instruction

### Standards-Based Instruction

- How to identify, unwrap and convert model curriculum standards into an effective delivery system of engaging instruction and assessment. Participants learn a ten-step model that can be applied to any content area of instruction.

Two full-day training. Ideally consecutive, but may be done with a break between.

### Integrating Academic and CTE Instruction

- How to infuse academic instruction into career courses and career into academic in order to strengthen learning and training. Same as above with integration of academic and CTE added.

Two full-day training. Ideally consecutive, but may be done with a break between.

## Career Technical Education

### Potential Audiences:

Educators, Administrators, Parents, Business and Industry, Community Orgs

WIBs, Recipients of funding for employment programs, business and industry partners

Employers

Business partners

### Career Technical Education 101

- Basics of CTE as a powerful and effective delivery system for career and academic instruction and training. Definitions, acronyms, key focus, staffing, compliance, linking to post-secondary and funding. *Can also be done as presentation to boards and other policy makers.*

Anywhere from one to two hours, depending on purpose and audience.

### CTE System-building

- How to build a community-wide CTE system that coordinates efforts and resources of k-12 districts, community colleges, four-year universities, boards of education, chambers of commerce, business and industry and local non-profit agencies.

One to two hours

### CTE Common Language

- A comprehensive look at the technical vocabulary, jargon, acronyms and misused (or differently used) terms when discussing and planning CTE-related concepts and efforts. Purpose is to clarify, explain and build a common language in order to facilitate seamless coordination and transitions between programs and agencies.

One to two hours

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## Employment Training/Enhancement Programs

### Potential Audiences:

Employers with new and existing hires

Educators, Administrators, Parents, Business and Industry, Community Orgs

WIBs, Recipients of funding for employment programs, business and industry partners

Business partners

### Mentor Training

- Dynamic, interactive training designed to prepare adults for accepting, supervising and mentoring youth into their workplaces. Explains practical as well as psycho-social issues that are relevant and required for dealing successfully with at-risk youth. Manuals may be purchased as supplemental.

Three or four hours, depending on number of participants.

### Project-Based Learning / Worksite Collaboration

- How to design a project-based, collaborative experience where teachers and employers work together to teach job skills while providing academic enrichment in order to ensure success for the students/workers. Also proven to prevent learning loss that usually occurs when at-risk youth are out of school.

Two hours

### Academic Enrichment Classes

- How to fund, design, recruit, staff, implement and monitor enrichment classes for youth in employment preparation programs. Key factor in preventing “learning loss” prevalent among youth temporarily or permanently out of school.

Two hours

### Identifying Barriers to Success

- How to determine language, literacy and learning deficiencies of young (or older) workers. Strategies and resources for support and remediation. *Can be part of or in addition to Mentor Training.*

Two to four hours, depending on number of participants and focus of training.