

CTE WORK EXPERIENCE

Includes language from
California code and plan

Work-Based Learning

Work-based learning is a key strategy for integrating academic and career technical education and ensuring that programs provide students the opportunity to meet high industry standards.

Work-based learning is offered at the secondary level through Work Experience Education, ROCPs, California Partnership Academies and other learning communities, and adult schools.

Adult schools, ROCPs, and Partnership Academies require connection of work-based learning to technical or academic classroom curricula, while Work Experience Education programs generally focus on career exploration and work readiness.

Work Experience Education

WEE programs combine an on-the-job component with related classroom instruction designed to maximize the value of on-the-job experiences. WEE is intended to help students explore careers, develop essential workplace skills such as the SCANS skills, and prepare for full-time employment; it is important in exposing students to both the requirements of a specific occupation and to “all aspects of an industry.”

Work Experience Education

General Work Experience

(job not related to instruction)

Exploratory Work Experience

(job-shadowing, service work)

Vocational Work Experience

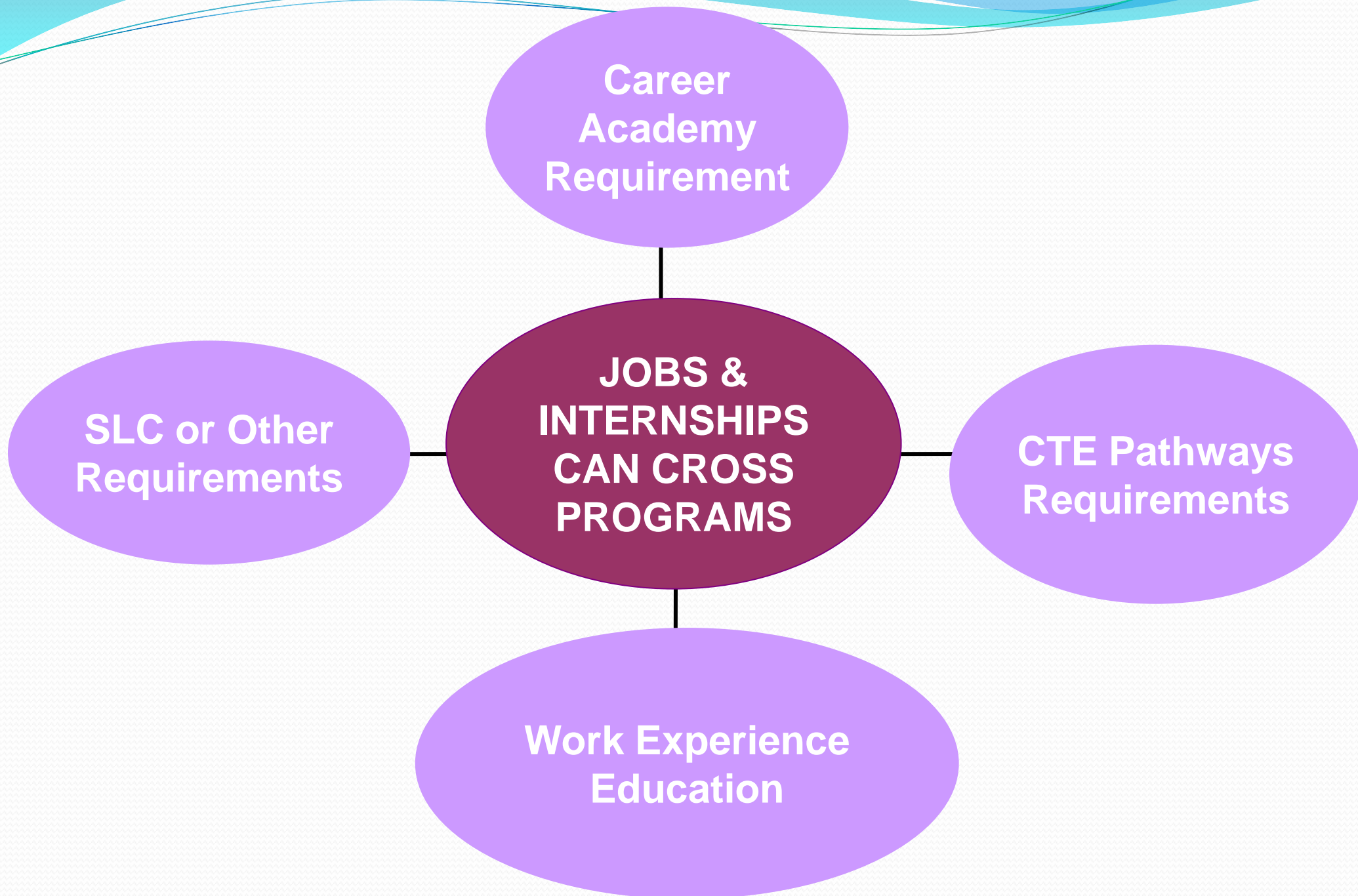
(linked to CTE instruction)

Each Course offered must be part of one's district plan on file with CDE.

Use Perkins Funds to Support Work Experience Education

Exploratory and Vocational Work Experience Education activities may be assisted with Section 131 and 132 funds if they are a planned and listed component of a CTE program, are integral to one or more of the approved sequences of courses in the LEA's local plan and annual application for funds.

Section 131 and 132 funds may not be used to assist General Work Experience Education.



**Career
Academy
Requirement**

**JOBS &
INTERNSHIPS
CAN CROSS
PROGRAMS**

**CTE Pathways
Requirements**

**Work Experience
Education**

**SLC or Other
Requirements**

Identified Work-Based Learning Challenges

Lack of time for faculty to develop and coordinate placements

Lack of designated staff to develop and coordinate placements

Lack of coordination between programs to ensure that work-based learning is linked to the classroom

Lack of time in a conventional school schedule for students to participate

Lack of paid workplace opportunities; liability and insurance issues

The scheduling and logistics of transportation for students.

Most existing Work Experience Education programs operate independently of subject-specific CTE programs and currently offer general work experience, rather than...work experience that is connected to CTE curricula.