

CTE - ROLE OF THE COUNSELOR

Excerpted from California
State CTE Plan

Counseling

“The career preparation process is supported by a counseling and career guidance system, which offers education and career planning, as well as social and emotional support.”

Counseling and Career Guidance

- Career centers that provide career-related materials and a range of services, from career assessment to job search and preparation activities.
- High school career centers also issue work permits; most community colleges have job placement services.
- Offer career-related support combined with academic counseling.
- Requirement that counselors provide information to students about CTE programs and courses needed for UC/CSU admission, in addition to information about services to help students pass the California High School Exit Exam.

Counselors

Provide access to information regarding career awareness and planning with respect to an individual's occupational and academic future that shall involve guidance and counseling with respect to career options, financial aid, and postsecondary options. Students, and parents, when appropriate, should be the recipients of the information.

...Baccalaureate degree programs as an option.

Pertinent Plan Recommendations - 1

- Develop a comprehensive career guidance system — K-adult — including such components as age- and stage-appropriate systematic assessment, guidance and goalsetting opportunities, coordination with instruction and instructionally-based career exploration, coordination with advisory committees and industry-sponsored forums, and cross-system, cross-segmental collaboration.
- Offer an array of career exposure and exploration activities at every grade level.

Pertinent Plan Recommendations - 2

- Link activities to existing programs, including academic programming and integrated pathways, to expose students to **multiple options**, motivate learning, and help students understand the preparation required for a variety of career alternatives.
- Promote strategies that engage peers, mentors, and parents in exploration and career development activities. Provide students with access to up-to-date employment-related information, including information on nontraditional careers, and facilitate transitions to employment, especially for students facing barriers.

Pertinent Plan Recommendations - 3

- Ensure that counselor prep programs provide counselors with knowledge and skills in the area of career guidance and exploration, and that teacher and administrator preparation programs expose future teachers and administrators to career development and workplace issues.
- Provide professional development for counselors, instructors, and administrators in the theory and practice of career development, including direct exposure to the workplace through job shadowing and externships.
- Disseminate career exploration and rigorous integrated CTE/academic curricula through online tools and professional development.

Pertinent Plan Recommendations - 4

Promote career exploration and the development of essential workplace skills (such as SCANS) in after-school and out-of-school programs.

Promote work-based learning and work experience education as a strategy for both career exploration and the development of essential workplace skills (such as SCANS skills), in addition to the development of technical and academic skills.

Link the career exploration and guidance system with regional economic development initiatives and One Stop Career Centers.