CTE RESOURCES

Based on Federal and California laws and plans

Professional Development

Integrating academic subject matter and CTE often requires intensive professional development and "real-time" support for teachers who are typically not trained to combine content across disciplines. CDE staff with subject-area assignments, and county offices of education, provide this support to teachers.

CDE is planning ongoing training on the CTE Standards and Framework overall and by industry cluster, using a train-the-trainer model.

CTE Online also provides electronic access to professional development resources. Finally, CDE contracts with educational service providers for professional development.

Potential Funding for CTE

1. ASSETS and ASES

2. Perkins

3. Proposition 1D

4. California Partnership Academy (CPA)

5. Qualified Zone Academy Bonds (QZABs)

6. SB70

7. Workforce Investment Act

After School funding

May provide the opportunity to expand career exploration and work-based learning for students in these programs.

ASSETS

21st Century High School After School Safety and Enrichment for Teens (ASSETs) Program. Funding for ASSETS for the 2007–08 school year has been budgeted at more than $42 million, with each high school receiving up to $250,000 through a competitive grant process targeting high-poverty schools.

ASES

CDE also supports approximately 3,800 elementary and middle schools in its After School Educational and Safety (ASES) programs.

LEGISLATED FUNDING

Proposition 1D: Kindergarten–University Public Education Facilities Bond Act of 2006. In November 2006, the voters of the State of California passed a $10.4 billion school facilities bond that for the first time included a significant share of funds ($500 million) for building or modernizing Career Technical Education facilities located within comprehensive high schools. It also allowed for the purchase of CTE equipment.

The federal Workforce Investment Act (WIA),.

"Requires states to carry out a range of workforce development activities, such as training and tutoring, through statewide and local "Workforce Investment Boards," to benefit job seekers and dislocated workers, as well as youth, veterans, persons with disabilities, and employers. The purpose of these activities is to increase the employment, retention, and earnings of participants. WIA programs are intended to increase occupational skills attainment by participants, and, as a result, improve the quality of the workforce, reduce welfare dependency, and enhance the productivity and competitiveness of the nation." (CTE State Plan)

CTE Online

CTE Online Web site (www.cteonline. org) was established to help practitioners articulate a clear and deliberate relationship between academic achievement and CTE.

The site connects CTE educators and leaders to professional development tools that help establish the role rigorous academic skills play in industry and career-related coursework. It provides all of the tools necessary to help faculty identify and align CTE curricula with the academic skills commonly measured on state assessments: curriculum development materials, guidance, model curriculum examples developed by a cross-section of CTE teachers from across the state, and standards databases cross-referenced to the Standardized Testing and Reporting (STAR) and the California High School Exit Examination (CAHSEE) assessment systems.

SCANS - A THREE-PART FOUNDATION
(see separate handout on website)

- **Basic Skills:** Reads, writes, performs arithmetic and mathematical operations, listens and speaks

- **Thinking Skills:** Thinks creatively, makes decisions, solves problems, visualizes, knows how to learn, and reasons

- **Personal Qualities:** Displays responsibility, self-esteem, sociability, self-management, and integrity and honesty

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SCANS – The Five Competencies (see separate handout on website)

- **Resources:** Identifies, organizes, plans, and allocates resources
- **Interpersonal:** Works with others
- **Information:** Acquires and uses information
- **Systems:** Understands complex inter-relationships
- **Technology:** Works with a variety of technologies

Online resources

CTE State Plan – Executive Summary

- http://www.schoolsmovingup.net/cte/downloads/California_State_Plan_for_CTE_Executive_Summary.pdf

CTE State Plan - Entire

- http://www.schoolsmovingup.net/cte/downloads/cteplan_122808.pdf

CTE Standards

- http://www.cde.ca.gov/ci/ct/sf/documents/ctestandards.pdf
- CTE Framework
- http://www.cde.ca.gov/ci/ct/sf/documents/cteframework.pdf